# Physics 4A <br> Measurement Worksheet 

Introduction: This preliminary exercise (Individualized, No Lab Partners) is designed to provide a "hands-on" review of measurement, which will include: some familiar or unfamiliar instruments, some SI units, the measuring process, significant figures, derived quantites, and graphing. Before beginning this important exercise, please read the "Significant Figures", "Graphical Analysis Handout", "The Lab Manual Handout", and "The Vernier \& Micrometer" handouts.

## Part 1: Measurement \& SI Units

Directions: Measure the following quantities and report them in the indicated units. Be sure to report the correct number of significant figures.
A. What is $d$ in centimeters?

$$
\mathrm{d}=
$$

$\qquad$ cm

B. During the semester, you will be using verniers calipers to measuring objects in centimeters (cm). Record the caliper reading shown below (Each small division on the scale below is one mm.) When you use the vernier calipers in the lab, make sure you read the correct scale since some of the calipers have both inch and centimeter scales.
1.

2.

3.

C. Obtain three wires. Use a Micrometer to measure their

Diameter (indicate color of wire):
a. $\qquad$ mm
b. $\qquad$ mm
C. $\qquad$ mm
D. Obtain a sheet of white copy paper and measure its
a. length : $\qquad$ cm
b. width: $\qquad$ cm
c. thickness: $\qquad$ cm
d. mass: $\qquad$ g
E. Measure Room

Temperature: $\qquad$ deg C
F. Measure $\pi$ by rolling a cylinder out on a piece of paper. Use a Vernier caliper to measure d.

$$
\begin{aligned}
& C= \\
& \pi=
\end{aligned}
$$

$\mathrm{d}=$ $\qquad$
F. Determine the density of $\mathrm{H}_{2} \mathrm{O}$.

Mass of Graduate: $\qquad$ Mass of Graduate $+\mathrm{H}_{2} \mathrm{O}$ : $\qquad$

Mass of $\mathrm{H}_{2} \mathrm{O}$ : $\qquad$ Volume of $\mathrm{H}_{2} \mathrm{O}$ : $\qquad$ Density: $\qquad$

## Part 2: Significant Figures \& Derived Quantities

Directions: Carry out the indicated operations below and report the answer to the correct number of significant figures in the space provided.

1. $145.6 \times 6.2=$ $\qquad$ 2. $\frac{53.87}{0.0835}=$
2. $126.34+12.785=$ $\qquad$ 4. $\sqrt{123.15 m^{2}}=$ $\qquad$
3. $\frac{377.55 m-5.0 m}{32.1 s}=$ $\qquad$
4. $\frac{0.975+0.04}{2.061}=$ $\qquad$
5. 0.011 has $\qquad$ sig. figs
6. 64,340 has $\qquad$ sig. figs
7. Write 57,440 to 4 sig. figs using scientific notation: $\qquad$
8. Calculate the average of the following measurements (don't forget to apply the rules for sig figs): $2.06 \mathrm{~cm}, 2.18 \mathrm{~cm}, 2.05 \mathrm{~cm}, 2.10 \mathrm{~cm}, 2.11 \mathrm{~cm}, 2.09 \mathrm{~cm}$. $\qquad$

Express your answers to the following in scientific notation:
11. Add $5.80 \times 10^{3}$ and $6.75 \times 10^{2}=$
12. Multiply $6.687 \times 10^{-3}$ and $479 \times 10^{-4}=$
$\qquad$
13. Divide $1398 \times 10^{-4}$ by $8.8469 \times 10^{-3}=$ $\qquad$

## Part 3: Graphing

A. Obtain the beaker of pennies, place one on the centigram balance, and measure its mass in grams.

Record this mass in a data table made on a separate piece of paper. Now add a penny and measure the mass of both pennies and record in your table. Continue adding pennies, and measuring and recording the total mass for a total of at least fifteen pennies. Now plot a graph of mass vs. number of pennies and evaluate the slope (show your calculation below your data table).

| Number <br> of Pennies | Mass of <br> Pennies (g) |
| :--- | :--- |
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|  |  |
|  |  |


| Penny | Penny <br> Mass (g) |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
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Does your slope have units? Explain. $\qquad$
What does the slope mean? $\qquad$
Be sure to attach your data table and graph to this worksheet.
What is the slope of your graph to the correct number of decimal places? $\qquad$
B. Weigh each of the pennies individually and list their masses in a table.

Calculate their average mass.
How does this compare to the slope of the graph? Why?

Calculate the standard deviation from the mean. $\quad s=\sqrt{\sum \frac{\left(x_{i}-\bar{x}\right)^{2}}{N-1}}$
(always keep one sig. fig.)
$\begin{aligned} & \text { Calculate the precision the mean } \\ & \text { (always keep one sig. fig.) }\end{aligned} \quad \sigma_{m}=\frac{s}{\sqrt{N}}$.
What is the precision of the balance?
(always keep one sig. fig.)
What does the standard deviation of the mean tell you?

How does the precision of the mean compare to the precision of the balance? Should they be the same in this experiment? Why or Why not?

## Part 4 Propagation of Errors

Measure the diameter of the given sphere with the Vernier caliper.
What is precision of your Vernier caliper? $\qquad$
$\Delta \mathrm{D}=$ cm

Using your knowledge of differential calculus (refer to your calculus textbook), estimate the error in the volume of the sphere. Show your work below.
$\Delta \mathrm{V}=$ $\qquad$ $\mathrm{cm}^{3}$

Use a Vernier caliper to measure the block's length, L, width, W, and height, H, five times. Make sure you use different locations on the block when you repeat each measurement. Then calculate the average length, width, and height along with their uncertainties. Report values using the format $L \pm \Delta L, W \pm \Delta W$, and $H \pm \Delta H$. Finally calculate the average volume of the block along with its uncertainty (using the proper method to propagate the errors).

| Trial Number | Length(cm) | Width(cm) | Height (cm) |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |


| Average Length $=$ | cm |  |  |
| :--- | :--- | :---: | :---: |
| Average Width $=$ | $\mathrm{cm}^{2}$ |  |  |
| Average Height $=$ | $\mathrm{cm}^{3}=\quad$ |  |  |
| $\left(\mathrm{L}_{\text {avg }}\right)\left(\mathrm{W}_{\text {avg }}\right)\left(\mathrm{H}_{\text {avg }}\right)=$ | $\square \mathrm{cm}^{3}$ |  |  |

